**Review Questions Literature 4 pts.**

**A Summer's Reading / Bernard Malamud**

**LOTS QUESTIONS**

1. Why did George leave school? Why didn't he go back to school?
2. What do we know about George's family? List THREE things.
3. Describe the setting of the story.
4. When George went to the park he wished for a better life. Give 2 examples of things he wished for.
5. Where does Mr. Cattanzara work and what does he do?
6. How is Mr. Cattanzara different from the people in the neighborhood?
7. What kind of things does George like to read?

**HOTS QUESTIONS (without Thinking skills)**

1. Why do think the writer chose the name, Stoyonovich, which means “staying in one place” in Slavic, and Cattanzara, “chained” in Italian, for his two main characters?
2. “Don't do what I did".

Why did Mr. Cattanzara say this to George?

1. Why does George feel ashamed at the beginning of the story?

**EXTENDED HOTS QUESTIONS (with Thinking skills)**

1. What was the reason Mr. Cattanzara spread the second rumor, that George finished reading 100 books?

Thinking skill I chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In your opinion, what happened to George at the end of the story? Explain.

Thinking Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **BRIDGING TEXT AND CONTEXT QUESTION**

1. “Many first generation Americans like Bernard Malamud valued education as a path to opportunity for themselves and their children." (from the interview with the author)

Explain how this quote adds to your understanding of the story.

1. In his writing Malamud managed to create an honest picture of the life of immigrants in America.

Make a connection between the above quote and the story. Support you answer with information from the story.

**The Road Not Taken/ Robert Frost**

**LOTS QUESTIONS**

1. What is the speaker's problem?

2. Give one way the roads are the same.

3. How do we know that the speaker is noT sure about his decision?

4. What is the setting of the poem?

**HOTS QUESTIONS (without thinking skills)**

1. What is the message of the poem?
2. "I shall be telling this with a sigh". How does the traveler feel about his decision?

 **EXTENDED HOTS QUESTIONS (with thinking skills)**

1. Why was the poem called “The Road Not Taken”?

Thinking skill I chose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. "Yet knowing how way leads on to way,

I doubted if I should ever come back".

Explain this quote in your own words. Do you agree with the poet?

**BRIDGING TEXT AND CONTEXT QUESTION**

"In the long run we shape our lives and we shape ourselves. The choices we make are our own responsibility". (Eleanor Roosevelt)

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

**Count That Day Lost/ George Eliot**

**LOTS QUESTIONS**

1. According to the poet, what is a day “well-spent”?
2. According to the poet, what is a day “worse than lost”?
3. When should a person think of what he did during the day?
4. Give an example of an act most small.
5. What interesting fact do we know about George Eliot?
6. What is the message of the poem?
7. Why is the poem called “***Count That Day Lost***”?

**HOTS QUESTION (without thinking skills)**

1. What is the message of the poem?

**EXTENDED HOTS QUESTION (with thinking skills)**

1. According to Eliot, is it hard to help people? Explain your answer by giving examples from the poem.

Thinking skill I chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BRIDGING TEXT AND CONTEXT QUESTION**

George Eliot, like many people of her time, was an optimistic person. She believed that she had the power to improve her society - Ideas and Beliefs of the Victorians.

Make a connection between the above description and the poem. Support your answer with information from the poem.

**Thank You Ma'm/ Langston Hughes**

**LOTS QUESTIONS**

1. What happened when Roger tried to steal Mrs. Jones's pocketbook?
2. Why did he need to steal her bag?
3. How did Mrs. Jones get Roger to her house?
4. List TWO facts about Roger's life.

**HOTS QUESTIONS (without thinking skills)**

1. "There's nobody home at my house," said the boy.

What can you understand about Roger's life from this statement?

1. How does Mrs. Jones show Roger that she trusts him in her apartment?

**EXTENDED HOTS QUESTIONS (with thinking skills)**

1. "When I get through with you sir, you are going to remember Mrs.

 Luella Bates Washington Jones."

Why is it important for Roger to remember his meeting with Mrs. Jones?

Thinking skill I chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How is Roger's behavior toward Mrs. Jones different at the beginning and at the end of the story?

Thinking skill I chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BRIDGING TEXT AND CONTEXT QUESTION**

"***When people care for you and cry for you they can strengthen your soul***." How does this quote help you understand this story?

**The Treasure of Lemon Brown/ Walter Dean Myers**

**LOTS QUESTIONS**

1. Why was Greg in a bad mood at the beginning of the story?
2. What is the setting of the story?
3. Why won't Greg's father let him play basketball?
4. Why does Greg enter the apartment building?
5. Describe Lemon Brown. Give 3 facts about him.
6. Why was Lemon Brown famous in the past? What is his treasure?
7. What are the three men looking for? Why?

**HOTS (without thinking skills)**

1. "If I had half the chances that you have I'd…."

Who said it? What did he mean and why did he say it to Greg?

1. “I'm not looking for your treasure”, Greg answered smiling “If you have one". Why doesn't Greg believe that Lemon Brown has a treasure?

Support you answer with information from the story.

 **EXTENDED HOTS QUESTIONS (with thinking skills)**

1. What is Greg's perspective in the story regarding his relationship with his father? How does Greg's perspective change at the end of the story?

Thinking skill I chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When Greg asks Lemon Brown whether he thinks his treasure is worth fighting for, Lemon Brown says:" What else a man go 'cepting what he can pass on to his son and his daughter." How does this quote explain the meaning of Lemon Brown's treasure?

Thinking skill I chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BRIDGING TEXT AND CONTEXT**

1. The setting of “The Treasure of Lemon Brown" is in Harlem, a black neighborhood in New York City where Walter Dean Myers grew up in the 1940s. Myers said:" As a black writer, I want to talk about my people." However, the characters he creates and the problems he talks about, touch everyone.

Make a connection between the above description and the story.

1. "The greatest treasures are those invisible to the eye, but felt by the heart."(unknown source)

Make a connection between the quote and the story. Give information from the story to support your answer.

GOOD LUCK☺